

PRODUCTIVITY IN NOVEL ALICE'S ADVENTURE IN WONDERLAND

Erwita Gulo

Mahasiswa Prodi Pendidikan Bahasa Inggris , FKIP Universitas Nias Raya

Email: witagulo@gmail.com

Abstrak

Penelitian ini bertujuan untuk menganalisis produktivitas yang terdapat dalam novel Alice's Adventures in Wonderland. Penelitian ini menggunakan penelitian kualitatif. Dalam menganalisis data, peneliti menggunakan teori milles and Huberman yang terbagi atas 3 bagian yaitu: data reduksi, data display, dan penarikan kesimpulan/ verifikasi data. Sebagai hasil penelitian ini, peneliti menemukan 3 jenis produktivitas dalam novel Alice's Adventure in Wonderland yaitu : produktivitas dalam bentuk, produktivitas dalam makna, dan pemblokiran semantic. Kemudian ditemukan kelas kata produktif yang paling dominan dalam novel tersebut. Peneliti menemukan 63 kata sifat yang diberi akhiran -ly, 4 kata sifat berakhiran -ness, 2 kata sifat dengan akhiran -ity. Kemudian, 2 kata sifat dengan kata sifat dengan akhiran -ion. Terdapat 7 kata benda yang dilampirkan dengan kata kerja. Akhirnya, bisa disimpulkan bahwa beberapa kata bisa produktif jika dilampirkan beberapa suffiks yang sesuai dengan proses morfologis. Sebagai sarannya, peneliti berharap siswa dapat menguasai kata-kata produktif karena membantu mengembangkan kosakata serta menambah pengetahuan yang baru. Untuk guru bahasa Inggris, disarankan untuk mengingatkan siswa tentang penggunaan produktivitas kata dan sebagai referensi dalam proses pembelajaran.

Kata Kunci : morfologi; produktivitas; novel

Abstract

The research was aimed at analyzing the productivity in novel Alice's Adventure in Wonderland. This research employed qualitative research. In analyzing the data, the researcher used theory of Miles and Huberman; data reduction, data display, and conclusion drawing/verification. As the result of this research is researcher found three kinds of productivity in novel of Alice Adventure in Wonderland: Productivity in shape, productivity in meaning and semantic blocking. And then found the most dominant productive word class in novel of Alice Adventure in Wonderland. The researcher found 63 adjectives attached by suffix -ly. 4 adjectives attached by suffix -ness, 2 adjectives attached by suffix -ity. Then, 2 adjectives by suffix -ion, by suffix -ment is only one adjective. There were 7 nouns attached by suffix -ly and 3 verbs attached by suffix verb. Finally, it is conclude that some words can be productive if attached by some suffixes which agree by morphological process. For the suggestion, the researcher hoped learners to mastery productivity word because it helped to develop their vocabulary and added new knowledge. For the English teachers, it is suggested to remind the students about the usage of productivity and as reference in their teaching and learning process.

Key Words: Morphology; Productivity; Novel

A. Introduction

Language is tool of communication

that used by people in the world. It is the way to interact with people in each other

(Adirasa Hadi Prastyo., 2021). There are many language to communicate with other. One of them is English. In studying English, student learn the grammatical structure. As we know, the grammatical structure in English is different with grammatical structure in another language. People who are studying in English should to know the morphological process (Surur, M., 2020).

Morphology is the morpheme and how to combine it become a word that contains meaning. According to Haspelmath (2002:1) "morphology is the study of internal structure of words". It refers to the morpheme to produce a word. Word is the basic unit in language that has important role to forming sentence. The goal of morphological is to account for what complex words are possible words. To form a new word that become a complex words are called productivity.

According to Plag (2003 : 44) state that "productivity as the property of affix to be used to coin new complex words". It means that productivity is another name of affixes. According to Lieber (2009:61) processes of lexeme formation that can be

used by native speakers to form a new lexeme are called productive.

Novel is one of literature telling about the real search of authentic values that organize the whole words of novel implicitly, not explicitly. Like other book novel is media of education. The novel contains all the great figures with events that come with an interesting plot. Alice's adventure in Wonderland is one book written by Lewis Carroll, published in 1998 by Peter Zelchenko and illustrated by John Lenniel. The story of this novel depicts a little girl, who falls down a rabbit hole through which she enters Wonderland.

Based on the preliminary study that found in novel Alice's adventure in Wonderland, there are three kinds of productivity word, productivity in shape, productivity in meaning, and semantic blocking. Those parts of the kinds had uniqueness (Harefa, 2019).

Firstly, Productivity in shape divided to formally general and formally regular. The suffix -ness is formally general, it occur when append too much adjectives, it produce an abstract noun. There are many word of productivity that found in

novel Alice's adventure in Wonderland. For example, "darkness". "dark" is base word from adjectives and when adding by suffix -ness it become as an abstract noun. While, formally regular is the suffix -ness append by whatever adjectives it sounds like a possible noun, for example, "longness". "long" is adjectives and when adding by suffix -ness it is possible noun. Although "longness" is not a word exist in dictionary. Inproductivity in shape some suffix are much less general, for example the suffixs -ity and -th. Whatever adjectives attach sometimes it makes confuse because it is not possible nouns and not abstract noun. For example "richity" and "greyth".

Productivity in meaning applied if a product of the contribution from particular word to the meaning of lexeme is produced by its form and consistent. For example, suffixs -ly is not only formally, but also semantically regular for example "likely, slowly, sadly, beautifully, hardly, deeply, certainly,etc" those are almost always contributes the meaning in an X fashion or to an X degree. Suffix -ity nouns are formally

regular when derived from adjectives with a range of suffixes such as ' -al in "locality" and -ar in 'polarity'. None of these nouns means exactly what one might expect on the basis of the meaning of the base adjective. The adjective "local" can mean to small areas but locality never means confinement to small areas but neighborhood. The last is semantic blocking. It is phenomenon that existence of the word in particular meaning is blocked by derivational morphology. Based on the explanation above, the writer is interested to find out the words and also sort the word based on the kinds of productivity. Also based on the kinds productivity, researcher want to know the most dominant kinds of productivity found in novel Alice's adventure in Wonderland. In other hand, Alice's adventure in Wonderland is chosen as the object of analysis of the research because the researcher easily to comprehend the context of novel.

b. focus and subfocus of research

Based on the background, the writer focuses on the existing of productivity in Alice's adventure in wonderland. Some aspect will investigated by the researcher

as the following:

1. The kinds of productivity in Novel Alice's adventure in Wonderland
 2. The most dominant kinds of productivity found in novel Alice's adventure in Wonderland.
 3. The objective of the research
 4. To find out the kinds of productivity in novel Alice's adventure in Wonderland
- To identify the most dominant kinds of productivity found in novel Alice's adventure in Wonderland.

B. Research Methods

The approach used in this research is qualitative. In qualitative research, the researcher addresses research problems where the variables are unknown and require exploration (Creswell, 2012). Key concept, idea or process studied in this type of research is a central phenomenon. This type of research views something as a central phenomenon that is required to be explored and understood (Creswell, 2012).

C. Techniques of the Data Analysis

There is instrument that will be used by the researcher, that is documentation. The steps of data collection of this research are as the following:

1. Researcher will browse the novel in internet on website <https://www.pdfdownload.com/>,
2. Researcher print out the text novel
3. Researcher reads the novel Alice adventures in Wonderland carefully.
4. Researcher will analyze the data that found in the Novel Alice's adventure in Wonderland
5. in Wonderland.

Techniques of the Data Analysis

In this research, the researcher will use techniques in analyzing of the data. Miles and Huberman (1994:10) stated that "analysis as consisting of three concurrent flows of activity: data reduction, display, and conclusion drawing /verification.

1. Data reduction

Data reduction is the technique that used in choosing certain data. Data reduction refers to the process of selecting, focusing, simplifying, abstracting, and transforming the data that appear in written-up field notes or transcription. The researcher will select the word of novel, then focusing to the words and make it simplifying. In transforming data, the researcher will transform in table to make it be easier in analyzing.

2. Data display

Data display is process of displaying data in the form of table or essay so what it gets more understandable. In this research the researcher will use novel in displaying the data, because it easily to make conclude about it

D. Conclusion

After analyzing the data, researcher found the result. In the first result, there are 3 kinds of productivity found in the novel. They are: productivity in shape,

productivity in meaning, and semantic blocking. In the second result, the researcher found the most dominant productive word class in the novel is adjective attached by suffix -ly. Thus, the researcher concluding that some words will productive if attached by some suffixes. But not all suffixes could make word productive, only suffixes that constructing with standard of morphological process such as, suffix -ness, suffix -ity, suffix -ion, suffix -ment, suffix -ly, etc

E. Bibliography

- Adirasa Hadi Prastyo., D. (2021). *Bookchapter Catatan Pembelajaran Dosen di Masa Pandemi Covid-19*. Nuta Media.
- Aronoff, D. 1976. Morphology meaning. Cambridge: University Press Bauer, L. 1983. Morphological productivity. Cambridge: Cambridge. University Press.
- Bloomfield, S. 1993. Morphological in meaning. Cambridge university.
- Creswel, 2012. Educational Research: Planning, Conducting, and
- Harefa, D. (2019). THE EFFECT OF GUIDE NOTE TAKING INSTRUCTIONAL MODEL TOWARDS PHYSICS LEARNING OUTCOMES ON HARMONIOUS VIBRATIONS. *JOSAR (Journal of Students Academic Research)* URL, 4(1), 131–145. <https://ejournal.unisbablitar.ac.id/index.php/josar/article/view/1109>
- Evaluating Quantitative and Qualitative Research, 4e. Pearson Education.
- Carstairs, M. 2002. Literature work. University stchoklhom.Ltd.
- Endraswara, S. 2008. Metodologi Penelitian Sastía : Epistemologi Model, Teori, dan Aplikasi, Yogyakarta :Media Pressindo.
- Fasold ,R. & Linton, S. 2006. Linguistics and morphology historical. University Press.
- Greet , D. 2005. Introduction to methodology. Cambridge. New york
- Haspelmath, M. 2002 : Understanding Morphology, Max Planck Institute for Evolutionary Anthropology, Leipzig.
- Lieber, R. 2009 : Introducing Morphology, University of New Hampshire. Lucas, G. (translated by Anna Bastok). 1988. *Theoíy of the Novel*. London :
- Laiya, R. E. (2019). T-Shirt as the Media of Learning the Nias Culture (Study of Gamagama Nias T-Shirt). *Journal of Physics: Conference Series*, 1179(1), 012067.
- M., S., S. (2019). Technology of Traditional Houses in the New Era in the Education Paradigm. *Journal of Physics: Conference Series*.
- M., S., S. (2020). Afore, The Measuring Instrument in South Nias Culture. *Journal of Physics: Conference Series*, 1477(2020), 042001.
- M., S., S. (2021). The Role of the Teacher to Construct Teaching and Learning Activities Creating a Freedom to Learn (Action Research Study). *Journal of Physics: Conference Series*, 1764(2021), 012098.
- R.E., L. (2020). Application of Critical Thinking on the Social Media (Case Study Comments and Statuses on

Facebook about Miss Tourism Competition on West Nias). Journal of Physics: Conference Series, 1477(4), 042002. The Merlin press Ltd Plag , L. 2003. Morphological Productivity. Ltd. New York.

Surur, M., D. (2020). Effect Of Education Operational Cost On The Education Quality With The School Productivity As Moderating Variable. *Psychology and Education Journal*, 57(9), 1196–1205.