CONTRASTIVE ANALYSIS BETWEEN ENGLIS AND INDONESIAN BASIC SENTENCE PATTERN

Yunes Sarumaha

Mahasiswa ProdiPendidikan Bahasa Inggris, FKIP, Universitas Nias Raya yunessarumaha2021@gmail.com

Abstract

Every language has is own pattern such as English langauge and Indonesian language. This research was aimed to analyze the similarities and differences between English and Indonesian basic sentence pattern in short story of Cinderella's. This research was designed by using qualitative research. In analyzing the data, the researcher used theory of Miles and Huberman: data reduction, data display, and conclusion drawing/verification. The result of this study showed that there were the similarities between English and Indonesian basic sentence pattern in short story of Cinderella's. They are SVO/SPO, SV/SP, SVOC/SPOPel, SVOA/SPOKet, SVA/SPKet. Beside that, there were the differences between English and Indonesian basic sentence pattern in short story of Cinderella's are SVC/SPel, SVV/SP, SVC/SPKet. It is suggested to the English teacher to pay much attention to the similarities and differences between English and Indonesian basic sentence pattern to help the students understand about basic sentence pattern easly.

Key words: *Contrastive analysis; English pattern; Indonesian pattern*

Abstrak

Setiap bahasa memiliki pola tersendiri seperti bahasa Inggris dan bahasa indonesia. Penelitian ini di tujukan untuk menganalisis persamaan dan perbedaan antara pola kalimat dasar Inggris dan pola kalimat dasar bahasa Indonesia pada cerita pendek "Cinderela". Penelitian ini dilakukan dengan menggunakan penelitian kualitatif. Dalam menganalisis data tersebut, peneliti menggunakan teori Miles dan Huberman: penurunan data, tampilan data, dan kesimpulan/verifikasi. Hasil penelitian ini menunjukkan bahwa terdapat persamaan antara pola kalimat dasar Inggris dan Indonesia pada cerita pendek "Cinderela" SVO/SPO, SV/SP, SVOC/SPOPel, SVOA/SPOKet, SVA/SPKet. Disamping itu, ada perbedaan antara pola kalimat dasar Inggris dan Indonesia pendek "Cinderela" SVV/SP, SVC/SPKet. Disarankan kepada guru bahasa Inggris untuk memberikan penuh terhadap persamaan dan perbedaan antara pola kalimat dasar dasar Inggris dan Inggris dan Inggris dan Inggris dan Inggris dan Inggris untuk memberikan penuh terhadap persamaan dan perbedaan antara pola kalimat dasar dengan mudah.

Kata kunci: Analisis perbandingan; Pola bahasa Inggris; Pola bahasa Indonesia

A. Introduction

Languageis a system of communication to express thought, idea, and feeling. Langauge is a means of communication between speaker and listener to get the information and even to interaction with the others. Langauge cannot be

E-ISSN : 2828-626X Universitas Nias Raya

separated from human life because human will used it to survival in the world. Every countries has own langauge that used and the form of language itself..

English is one of the international language which is used by most people. It is not only used for usual communication, even it is as the primary tool in doing some business such as economics, technology, industries, and education.

Indonesian language is also the language that was used some of countries. In this world, there are approximately 10 countries, one of them are Japan and Vietnam. They have studied at several Universities and have even used them as International language. Indonesian important langauge because Indonesian rich in agricultural products which are the used as business by foreigners. Sapir (1921: 7) states " language is a purely human and non instinctive method of communicating ideas, emotions, and desire by means of a system of voluntarily produced symbols".

English and Indonesian has is own structure. Sentence structure is the way a sentence is arranged grammatically. The sentence stucture depends on the language in which you are writing and speaking. It is common in English for a simple sentence to look like this : "She throws the ball" in this case, the sentence structure is "subject, verb and object". Fabb (2005 :5) defined that sentence is a sequence of words which are organized into phrase, we visualized this by saying that words were in boxesinside the big box of the sentence. Moreover, analyzing the structure of sentence, is the act of looking at a sentence to determine its components.

This research focused on the basic sentence pattern between English (Greenbaum and Indonesian. & Nelson 2002 :33) the formula is S +V+O. For example " I go to market" the first word is subject followed by verb and object. (Arifin & Tasai 2008 :71-73) S+P+O " saya pergi kepasar". In this case English and Indonesian have similarities structure. In addition the differences between English and Indonesian pattern such as in English S+V+V " They were gone" are different in Indonesian pattern S+P " Mereka pergi".

Based on the explanation above, the researcher conducted a researcher entitled " Contrastive Analysis Between English and Indonesian Basic Sentence Pattern in Short Story of "Cinderella's".

The objective of the research are to find out the similarities and difference between English and Indonesian basic sentence pattern in short story of "Cinderella's".

Contrastive Analysis

Contrastive analysis is a method used to contrast between two or more languages concerning their differences and similarities among the languages. According to Fisiak in M. Gass and Slinker (1993 : 3), Contrastive analysis may as a subdicipline of linguistics which is concerned with comparison of two or more langauges (subsystem of language) in order to determine

FAGURU: Jurnal Ilmiah Mahasiswa Keguruan Vol. 2 No. 1 Edisi Januari 2023

both the differences and similarities that hold between them".

Sentence

A sentence has two parts: a subject and a predicate. The subject includes the noun or pronoun that tells what the subject is about. The predicate includes verb the that describes what the subject s doing. Sentence is the important part in a language it consists of several words in certain language. According to Rasul (2019:134), "Sentence is must S+V express a complete thought." Sentence comes from what we thought and w&+S+V: Winfrey and Conan produce sentence by using our articulation of speech.

Wise (2003:270), stated that sentence is a group of words th St+S+V+V: expresses a complete thought. It can consist of one or more clauses, and usually has at least one subject and verb.

In addition, sentence related to the grammar. Nelson and Greenbaum (2002:13) stated that " The largest unit that is described in grammar is normally the sentence.

English Sentence

Rozakies (2003:117), there are four types different sentence function:

1. Declarative sentences States an idea, they end with a period.

Exclamatory sentences 2. Show strong emotions, they end with an exclamation mark.

- 3. Interrogative sentences Ask a question, they end with a question mark.
- 4. Imperative sentences

Give orders or directions and so end with a period or an xclamation mark, imperative sentences often omit the subject, as in a command.

Moreover, according to Rozakies (2003:117-119) there are four types of sentences in English are :

1. Simple sentence

Verb although either or both can be compaund. In addition, a simple sentence can have adjectives and adverbs.

The example:

: The snow melted quickly in the birght sunshine.

O'Brien host talk shows.

S+V+V: The *flower bent* in the wind but did not break.

> Both the students and the teacherscheered and clapped for the winning team.

2. Compound sentence

A compound sentence has two or more independent clauses. The independent clause can be joined in one of two ways: with a coordinating conjuction: for, and, nor, but, or, yet, so with a semicolon (;).

3. Complex sentence

A complex sentence contains one independent clause and at least one independent clause. The independent clause is called the main clause. The sentences use subordinating conjuctions link ideas. The to subordinating conjuction including: because, as, if, unless, that.

4. Coumpound complex sentence

Compound complex sentence has at least two independent clauses and at least one dependent clause. The

FAGURU: Jurnal Ilmiah Mahasiswa Keguruan Vol. 2 No. 1 Edisi Januari 2023

E-ISSN : 2828-626X Universitas Nias Raya

dependent clause can be part of the independent clause.

Indonesian Sentence

Muliono et al (2017:454) there are four types of sentence that need to be understand. Sentence in Indonesian can be divided into *kalimat sederhana*, *kalimat majemuk bertingkat*, *kalimat majemuk*, *dan kalimat majemuk campuran*.

English Basic Sentence Pattern

According to (Greenbaum & Nelson, 2002:33) basic sentence structure:

SVOO : I made them some sandwiches

SVO : I have named my representative

SV : The children are growing

SVV : The were studying

SVOC: I have named her

my representative

SVC : He felt a fool

Indonesian basic sentence pattern

According to Abdul Chaer (2006:328) " Subject and predicate is the most important thing on Indonesian, where as object and predicate should not always exist.

Moreover. Moeliono et Al (2017:407) state that" secara gramatikal kalimat pada dasarnya terdiri atas unsur Subject yang dapat diikuti oleh objek, pelengkap, dan keterangan. Perlu atau tidaknya kehadiran obyek, pelengkap, keterangan atau bergantung pada verbal pengisi predikat."

Based Indonesian sentence according to Arifin and Tasai (2008:71-73) kinds of Indonesian basic sentence: SP : Mahasiswa berdiskusi SPO : Nenek sedang membaca komik

SPOKet : Nenek sedang membaca komik di kamar

SP : Dia sakit keras

KPS : Dalam seminar itu dibicarakan makalah tentang perbankan

SPKet : Anjing dan kucing berkelahi di dapur

SPOP : Dia membuatkan saya lukisan.

B. Research Method

This research was conducted by using qualitative method. This research heldon April 13st,2022in library of UNIRAYA.

Thesource ofdatainthisresearch was the basic sentences pattern both English and Indonesian got from Cinderella' story. Tocollect data in this research, the researcher download short story of Cinderella's that provide English and Indonesian version, print out script of Cinderella's story, divided the sentences (English and Indonesian reading both sentences), of then repeatly, and underline similarities and differences structure both English and Indonesian.

In analyzing the data, researcher used theory ofMiles & Huberman (2014:31-33): data reduction, datadisplay, and conclusiondrawing and verification. The first, the researcher reduced databyselected and divided the data needed contains similarities and difference pattern both of English and Indonesian. After researched got the data needed, researched displayed the data in a tableclassified thedata by presentingit Finally, the intotable. researcher tookconclusion.

C. Research Finding and Discussion

Based on result of the data analysis, the researcher found that there are fifth similarities basic sentences pattern that have found on short story of Cinderella's: SVO/SPO,SV/SP, SVOC/SPOPel, SVOA/SPOKet, SVA/SPKet. Beside that there were differences: SVV/SP, SVC/SPKet, SVC/SPel.

a. SVO/SPO

Subject tell about person or thing that does action. The subject appears before the verb. The verb is part of sentence that show what the subject performs. So many verb in English, one of them verb action and lingking verb (be). Object is the person or thing that receives the action of the verb.

Subject, verb, and objective in English and Indonesian are same which pattern is S+V+O (English) and S+P+O (Indonesian). The similarities pattern between them it can bee seen in the example below.

English : The step mother open the door

Indonesian : Sang ibu tiri membuka pintu

The both example between English and Indonesian above consist of subject follow by verb and object. English "The step mother (S) open (V) the door (O)" and Indonesian "*Sang ibu tiri* (*S*) *membuka* (*P*) *pintu* (*O*).So, the patternof English and Indonesian is same especially related withexample above.

b. SV/SP

Subject and verb is the part of sentence. Subject in English and Indonesian are same. The subject tell about person or thing that does action, and The verb also same

https://jurnal.uniraya.ac.id/index.php/FAGURU

between English and Indonesian which is show what the subject performs. Subject and verbIn English have pattern S+V that are same in Indonesian pattern S+P. The similarities pattern between English and Indonesian it can be seen in the example below.

English : She run Indonesian : *Dia berjalan*

The both example English and Indonesian above, consist of Subject and follow by verb. English " She run (S+V)" and Indonesian " Dia berjalan (S+P). So, from the both example above, English and Indonesian have similarities pattern.

c. SVOC /SPOPel

For English pattern SVOC are same in Indonesian pattern SPOPel which consist of subject, verb, object and complement. The similarities between English and Indonesian it can be seen in the example below.

English : They fix their hair extra nice

Indonesian : *Mereka menata rambut mereka dengan sangat rapi*

The both example between English and Indonesian above, consist of subject, follow by verb, object and complement (SVOC/SPOPel). English " They (S) fix (V) their hair (O) extra nice (C) and Indonesian " Mereka (S) menata (P) rambut mereka (O) dengan sangat rapi (Pel). So, English and Indonesian have similarities pattern.

d. SVOA/SPOKet

The Adverb for English and Indonesian are same position that is after subject, verb and object. For example bellow explained about similarities pattern SVOA/SPOKet between English and Indonesian.

English : Fairy Godmother tapped her wand on Cinderella's head

Indonesian : Ibu peri mengetukkan tongkatya ke kepala Cinderella

The both example between English and Indonesian above, consist of subject, follow by verb, object and adverb (SVOA/SPOKet). English "Fairy Godmother (S) tapped (V) her wand (O) on Cinderella's head (A) and Indonesian " Ibu peri (S) mengetukkan (P) tongkatnya (O) ke kepala Cinderella (Ket). So, English and Indonesian have similarities basic sentences pattern.

e. SVA/SPKet

For English and Indonesian have similarities pattern in: SVA/SPKet. The example bellow show the similarities pattern between English and Indonesian in pattern : SVA(English) / SPKet (Indonesian).

English : Big news came to town Indonesian : *Berita besar datang ke kota*

The both example between English and Indonesian above, consist of subject, follow by verb and adverb (SVA/SPKet). English "Big news (S) came (V) to town (A)" and Indonesian " Berita besar (S) datang (P) ke kota (Ket)." Based on the explanation above, English and Indonesian have similarities in pattern SVA/SPKet.

2.The difference between English and Indonesian basic sentence pattern in Cinderella's Story. The difference pattern between English and Indonesian that have found in "Cinderella Story." They are: SVC/ SPel, SVV/S.P. To make it clearly it can be seen the explanation below about the difference pattern between English and Indonesian.

a. SVC/ S.Pel

The English pattern SVC are different in Indonesian pattern SPel. Their different pattern it can been see in the example below.

English : They were joy Indonesian : *Mereka bahagia*

The both of example between English and Indonesian above have different pattern. In English consist of subject, follow by verb and complement (SVC) While in Indonesian consist of subject and follow by verb (SPel). English "They (S) were(V) joy (C)" different in Indonesian : Mereka (S) bahagia (Pel). So, the both of example above show different pattern.

b. SVV/SP

The English pattern SVV are different in Indonesian pattern SPel. Their different it can be seen on the example below:

English : Cinderella and Prince were married

Indonesian : Cinderela dan Pangeran menikah

The both of example above have different pattern. In English "Cinderella and Prince (S) were (be) married (V)" different in Indonesian : Cinderella dan Pangeran (S) menikah (P). In English after Subject follow by verb (be) and verb action.

on Indonesian after However. Subject followed by predicate. In this case, English and Indonesian have difference pattern. c. SVC/SPKet

SVC/SPKet different pattern between English and Indonesian. The Subject in English follow by verb (be) and complement while Indonesian the Subject follow by verb and adverb. The different between language it can be seen on the example below:

English : They lived Happily every after

Indonesian : Mereka hidup bahagia selamanya

The both of example above show the difference between English and Indonesian. In English: they (S) lived (V) happily every after (C). However, Indonesian: mereka (S) hidup (P) bahagia selamanya (Ket).

Discussion

Considering about the result, presenter this section the discussion of the research findings. Greenbaum & Nelson (2002:33) and Arifin & Tasai (2008:71-73) basic sentence structure. English and Indonesian are similar in: SVO/SPO, SV/SP, SVOC/SPOPel, SVOA/SPOKet, SVA/SPKet. Beside that are different in: SVV/SP, SVC/SPKet, SVC/SPel. The similarities both of languages, the Subject is always follow by verb (predicate). However, they are difference, in English the Subject followed by verb at least verb be (helping verb) which ia nominal sentence. While in Indonesian beside the Subject can be follow by

non verb Indonesian are different when in English used the helping verb (be)

D. Closing

Based on the result of the research it can be concluded that English and Indonesian have similarities and differences of basic sentence pattern. Basic sentence pattern of both languages are similar where the subject always follow by verb. However they are difference, In English the subject followed by verb at least verb be (helping verb) which is nominal sentence. while in Indonesian beside the subject can be follow by non verb such complement, and adverb.

After concluding the research, the researcher proposed three suggestions for teachers, learners, and next researchers which are presented below:

1. English Teacher

English teachers are suggested to pay more attention about Contrastive analysis between Indonesian English and basic sentence pattern especially during teaching and learning process, improve and obtain the deeper knowledges or experiences about basic sentences pattern both English and Indonesian.

2. English learners

English learners are suggested to learn more about basic sentences pattern because it can help the learners in comprehending the text from English into Indonesian such as in reading translation product (story). It is hope that English learners are not just reading /watching stories but can use the story as media to learn English, grammar or language structure, enrich vocabulary and its culture.

3. Next researchers

Next researcher are suggested to consider about time in doing the research because it can take a long time to break down, analyze, and compare both English Indonesian language. and The researcher sugested to read and learn more about English and Indonesian basic pattern to get а good comprehension about Contrastive analysis between English and Indonesian basic sentences pattern, Indonesian because English and different have and similarities pattern.

E. References

- Auerbach, C. F. & Silverstein, L. B. 2003.Qualitative Data: An Introduction to coding and Analysis. New York: New York University Press.
- Arifin, E. Jaenal and Tasai, S. Amran. 2008. *CermatBerbahasa Indonesia*. Jakarta: CV. AkademikaPressindo.
- Bodgan, R &Biklen, K. S. 1982.Qualitative Research for Education: An Introduction To Theories and Methods. University of California.
- Birner, Betty J. 2003. Introduction to Pragmatics.UK. Wiley Blackwell.
- Byram, Michael. 2004. *Language Teaching and Learning*. London. Routledge.
- Chaer, Abdul. 2009. *SintaksisBahasa Indonesia* (*Pendekatan Proses*). Jakarta: RinekaCipta.

- Edward Sapir 1921. *linguistik struktural. stilistika bahasa.* The United Stated of America. Columbia University.
- Fabb, Nigel. 2005. Sentence structure. USA & Canada: Library of congress cataloging in Publication data.
- Gas, Susan M & Selinker, Larry. 1993. *Language Transfer and Language Learning*.USA.Libreary of Congress Cataloging in Publication Data.
- Greenbaum, Sidney, & Nelson, Gerlad. 2002. Introduction to English Grammar. Malysia: British Library Cataloguing in Publication Data.
- Lincoln, Y.S. &Guba E.G. 2013. *The Constructivist Credo. California:* Left Coast Press. Inc.
- Miles, M.B &Huberman, A. M. & Saldana J. 2014.*Qualitative Data Analysis: A Methods Sourcebook* (3rded). California: SAGE Publications, Inc.
- Moeliono, Anton M. et al. 2017. *Tata Bahasa Baku Bahasa Indonesia*. Jakarta. KatalogDalamTerbitan.
- Rasul, Sabir Hasan. 2019. *Juornalistics Translation*. United Kingdom. British Libreary of Congress Cataloging in Publication Data.
- Rozakies, Laurie. 2003. English Grammar for the Utterly Confused. The United Stated of America. The McGraw-Hill Companies, Inc.
- Wise, Jessie. 2003. *First Language Lessons For the Well Trained Mind*. USA. Publiser's Cataloging in Publication.
- Laia, B., Telaumbanua, E. P., Tafonao, Y., Gulo, T., & Hulus, F. A.

FAGURU: Jurnal Ilmiah Mahasiswa Keguruan Vol. 2 No. 1 Edisi Januari 2023

- (2022). Pembelajaran Pasca Pandemi Covid-19. CV Jejak (Jejak Publisher).
- Laia, B., Lase, Y. S., Moho, S. M., Hulu, Y., & Laia, Y. (2022). Motivasi Anak Desa: The True Story of Life. CV Jejak (Jejak Publisher).
- Laia, B. (2019). Social Injustice In Stella Knightley's Novel Girl Behind The Mask. Jurnal Education and Development, 7(4), 315-315.
- Laia, B. (2019). Improving the Students' Ability in Speaking by Using Debate Technique at the Tenth Grade of SMK Negeri 1 Aramo. *Scope: Journal of English Language Teaching, 4*(1), 1-9.
- Laia, B. (2018). Kontribusi Motivasi Dan Minat Belajar Terhadap Kemampuan Berbicara Bahasa Inggris Mahasiswa Program Studi Bimbingan Konseling Stkip Nias Selatan. Jurnal Education and Development, 6(1), 70-70.
- Laia, B., & Zai, E. P. (2020). Motivasi
 Dan Budaya Berbahasa Inggris
 Masyarakat Daerah Tujuan
 Wisata Terhadap Perkembangan
 Bahasa Anak Di Tingkat Slta
 (Studi Kasus: Desa LagundriDesa Sorake-Desa Bawomataluo).
 Jurnal Education and Development, 8(4), 602-602.
- Laiya, R. E. (2019). T-Shirt as the Media of Learning the Nias Culture (Study of Gamagama Nias T-Shirt). Journal of Physics: Conference Series, 1179(1), 012067.

- M., S., S. (2019). Technology of Traditional Houses in the New Era in the Education Paradigm. Journal of Physics: Conference Series.
- M., S., S. (2020). Afore, The Measuring Instrument in South Nias Culture. Journal of Physics: Conference Series, 1477(2020), 042001.
- M., S., S. (2021). The Role of the Teacher to Construct Teaching and Learning Activities Creating a Freedom Learn (Action to Research Study). Journal of Conference Physics: Series, 1764(2021), 012098.
- R.E., L. (2020). Application of Critical Thinking on the Social Media (Case Study Comments and Statuses on Facebook about Miss Tourism Competition on West Nias). Journal of Physics: Conference Series, 1477(4), 042002.