

**ERRORS ON DIRECT AND INDIRECT QUOTATIONS IN THESIS  
WRITTEN BY STUDENTS OF ENGLISH LANGUAGE  
EDUCATION STUDY PROGRAM OF STKIP  
NIAS SELATAN IN 2020**

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**Abstract**

Writing is one of important skills in English, including academic writing. In academic writings consist of quotation. However, there are still many Students English Education Study Program of STKIP Nias selatan in 2020 made errors on direct and indirect quotations in thesis written. The aim of this study is to find the students' errors on direct and indirect quotation and to know how errors occur in thesis written by Students of English. It was conducted by employing qualitative descriptive research. The students' writing in 2020 of English Language Education Study Program was the subject of this research. Documentation was conducted as the technique in collecting data by students' writing. The result of data analysis showed that they have errors in direct quotations, 1) tense, 2) punctuation commas, 3) reporting verb, 4) capitalization, 5) quotation within quotation, 6) quotation of 40 words or more, 7) punctuation period, 8) punctuation brackets while the errors in indirect quotation, 1) reporting verb, 2) single quotation, 3) punctuation commas, 4) tense, 5) capitalization, 6) punctuation period. Based on the finding, it is concluded that students made errors on direct and indirect quotation are 61 errors which is errors on direct were 34 errors and indirect quotations were 27 errors. It is suggested to the educator who will write writing to know about rules of direct and indirect quotation. It is also suggested to students to learn more and practice how to using direct and indirect quotation in writing.

**Key words:** *Students' Errors; direct and indirect quotation; writing*

**Abstrak**

*Menulis adalah salah satu keterampilan penting dalam bahasa Inggris, termasuk menulis karya ilmiah. Di dalam karya ilmiah meliputi kutipan. Namun masih banyak mahasiswa prodi Pendidikan Bahasa Inggris yang sudah menuliskan karya ilmiah seperti skripsi ada tahun 2020 telah melakukan kesalahan dalam pengutipan. Tujuan dari penelitian ini adalah untuk menemukan kesalahan mahasiswa pada kutipan langsung dan tidak langsung dan untuk mengetahui bagaimana kesalahan terjadi dalam skripsi yang ditulis oleh mahasiswa Prodi Pendidikan Bahasa Inggris. Penelitian ini dilakukan dengan menggunakan penelitian deskriptif kualitatif. Skripsi mahasiswa Program Studi Pendidikan Bahasa Inggris pada tahun 2020 menjadi subyek penelitian*

ini. Dokumentasi dilakukan sebagai teknik pengumpulan data dalam skripsi mahasiswa. Hasil dari data analisis menunjukkan mahasiswa melakukan kesalahan pada kutipan langsung ialah 1) tense (bentuk kata kerja), 2) tanda baca koma, 3) kata kerja pelaporan, 4) kapitalisasi, 5) kutipan dalam kutipan, 6) kutipan 40 kata atau lebih, 7) tanda baca, 8) tanda kurung sedangkan kesalahan dalam kutipan tidak langsung, 1) kata kerja pelaporan, 2) kutipan tunggal, 3) tanda baca koma, 4) tense (bentuk kata kerja), 5) kapitalisasi, 6) tanda titik. Berdasarkan hasil penelitian disimpulkan bahwa mahasiswa melakukan kesalahan pada kutipan langsung dan tidak langsung sebanyak 61 kesalahannya itu kesalahan pada kutipan langsung berjumlah 34 kesalahan dan kutipan tidak langsung sebanyak 27 kesalahan dan kutipan tidak langsung. Disarankan juga kepada siswa untuk belajar lebih banyak dan berlatih bagaimana menggunakan kutipan langsung dan tidak langsung dalam menulis.

**Kata Kunci:** Kesalahan Mahasiswa; kutipan langsung dan kutipan tidak langsung; menulis

## **A. Introduction**

Language is tool which of communication by human to do interaction to each other. Human beings can send messages, express, feeling and thought through language. Language is expressed by many ways, it includes spoken, written or event movement of the body. Language is also the ability to produce and to comprehend both spoken and written (and in the case of sign language, signed words).

In language, we learned several skills there were speaking skills, listening skills, reading skills, and writing skills. But one that discussed is writing skills. Writing skills are specifics abilities to help writers put their thought into words in a meaningful form and to mentally interact with the message. As productive skill, writing is not like speaking skill nor other receptive

skills.

Writing is a part of skills in English that must be mastered by anyone who want to use language grammatically. Writing is an effort to express the writer's thinking, feeling or ideas in written form by considering writing aspects and writing stages to be clearly understood by the reader. It is line with the statement of Harmer (2004:15) who stated that the writing is frequently useful as preparation for some other activity, in particular when students write sentences as a preamble to discussion activity.

In addition, every human using written as a tool to convey their idea, message to other people through a piece of paper. According to Nunan (2003:88), "Writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader."

In writing, students must know the correct use of symbols, so that there is no abstract meaning in sentence or texts. In producing good writing especially in scientific writing the students have to understand the structure or rules doing the scientific writing. Academic writing is style of writing that is objective, unbiased and focuses on supporting information with reliable and credible data and evidence. Academic writing present facts and careful reasoning based on evidence, they must also use techniques of good communication to shape their presentation of findings in an engaging and persuasive way. In academic writing contains quotation.

Quotation is words or phrases that are taken from someone else or from literary work. Quotation is also a group of words take from a text or speech and repeated by someone other than the original author or speaker. In quotation, there were several types, especially direct and indirect quotations. Direct quotation is the exact word taken from an original source and used in a second piece of writing. When we used a direct quotation we need integrate it into the rest of the paragraph and to let our reader know whose words we are quoting (and why they should care what that person has to say). In direct quotation also notice the punctuation of each quotation. While indirect quotation is the idea or fact taken from

source and used in a second piece of writing. In indirect quotation, the speaker's or writer's words are reported indirectly, without quotation marks. Oshima & Hogue stated that to introduce information of direct and indirect quotations use the phrase *according to* or reporting verb such as *assert, claim, declare, insist, maintain, mention, report, say, state, suggest, write*.

Discussing about the text, students of English Language Education Study Program of STKIP Nias Selatan in 2020 who accomplished their research thesis still produced many errors in their writing especially in quotation.

Errors are an action which is inaccurate or incorrect. Errors happen when the students have lack of knowledge in process of language in target language. According to Ferris (2011:3) states, "Errors are morphological, syntactic, and lexical forms that deviate from rules of the target language, violating the expectations of literate adult native speaker." For this research, the researcher analyzed the errors from students' writing of direct and indirect quotations of English Education Study Program of STKIP Nias Selatan in 2020.

The researcher found the error of students' writing especially in their quotation. one of them errors made by students such as *According to Crawford (2005:29) say that "brainstorming can help*

*"open students' mind" so they can think of ideas that might not normally have occurred to them". It should be as According to Crawford (2005:29), "Brainstorming can help 'open students' mind' so they can think of ideas that might not normally have occurred to them."* This type of quotation was used by one of students is direct quotation. The errors made by student are about punctuation, reporting verb, capitalization. Where if quoted directly have to use commas, and also the writer must pay attention if using reporting verb only one reporting verb such as According to or *says that*. After that, did not use first capital letter after using quotation marks. In additionally, if quoted the theory which using direct quotations where the contents of the theory are used ("...") for several words or phrases, then the writer must replace it with ('...'). Because it follows of rules direct quotation which use single quotation marks to enclose a quotation within a quotation.

Based on some facts that has been mentioned, it is needed a new investigation, this study will be continued under the title; **"Errors on Direct and Indirect Quotation in Thesis Written by Students English Education Study Program of STKIP Nias Selatan in 2020"**.

The objectives of the research were:

1. To find out the types of errors on direct and indirect quotations in thesis written by students English

Education Study Program of STKIP Nias Selatan in 2020.

2. To describe the errors on direct and indirect quotation in thesis written by Students English education study program of STKIP Nias Selatan in 2020.

## B. Research Method

This research was designed to analyze the quotation on direct and indirect quotations in thesis written by student English education study program of STKIP Nias Selatan in 2020, by using qualitative research. Qualitative research is refers to the practice, the understanding of the types, processes and reasons of occurred phenomenon. "Qualitative research is research that involves analyzing and interpreting texts and interviews in order to discover meaningful patterns descriptive of a particular phenomenon" (Auerach& Silverstein, 2003:11). The data in this research was students' thesis in English education study program of STKIP Nias Selatan in 2020. Hence, the data can be categorized as a written document. It was taken from library Nias Raya University. The researcher selected and taken five Thesis in written by students English Education Study Program of STKIP Nias Selatan in 2020. The researcher read the thesis comprehensively to know whether it contains errors on quoations, and the selected those sentences which have

been attached by the errors on quotation, then classifying the errors based on the type of errors on direct and indirect quotation.

After collecting the data, the next step is analyzing the data. The technique of data analysis means the data which has been collected was analyzed to know the errors on direct and indirect quotation of student's thesis.

In analyze the data, there were several steps related the technique of analysis the data by Miles et al. (2014:31-32), there are:

#### a. Data Condensation

In this step, the researcher organized data collected from the document. Then, the researcher classified each students' errors on direct and indirect quotations. In selecting the data, the researcher tried to find the types of errors on direct and indirect quotations. And the specific focus of the analysis was types of errors on direct and indirect quotations in thesis written by Students English education study program of STKIP Nias Selatan of STKIP Nias Selatan in 2020.

#### b. Data Display

In this step, the researcher will be displayed the data into a table.

#### c. Drawing and Verifying Conclusion

After analyzing all the worthy data condensation and data

display, conclusion from the fieldnotesaredrawing and some suggestions are given.

### C. Research Finding and Discussion

#### Research Finding

The types of errors on direct and indirect quotation are follows:

#### a. Types of Errors on Direct Quotation

##### 1) Error in using punctuation commas

Based on data analysis the researcher found error that the writer made in using punctuation comma. The example of error in using comma can be seen from the following statement.

##### Error in Punctuation Commas

Statement	Error	Correction	Types of Errors
Luoma (2009:27) concluded "Speaking as meaningful interaction between people".	Luoma (2009:27) concluded "Speaking as meaningful interaction between people".	Luoma (2009:27) concluded, "Speaking as meaningful interaction between people."	Punctuation commas

Source: Researcher 2022

##### 2) Error in using reporting verbs

In this research, the researcher found the error in reporting verb. The example of error in using reporting verb can be seen from the following statement.

##### Error in Reporting Verb

Statement	Error	Correction	Types of Error
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According to Richards & Rodgers (1986:67) state that "the target linguistic system will be learned best through the process of strunggling to communicate".

Source: Researcher 2022

#### 4) Error in Tense

The researcher found the errors on direct quotation especially on tense that the writer made. The example of error in using tense can be seen from the following statement.

##### Error in Tense

Statement	Error	Correction	Types of Error
Richards (2008:19) state that "the mastery of speaking skills in English is a priority for many second language or foreign language learners".	Richards (2008:19) state that "the mastery of speaking skills in English is a priority for many second language or foreign language learners".	Richards (2008:19) states that, "The mastery of speaking skills in English is a priority for many second language or foreign language learners."	Tense

Source: Researcher 2022

#### 3) Error in using capitalization

Based on data analysis the researcher found error that the writer made in using capitalization. The example of error in using capitalization can be seen from the following statement.

##### Error in Capitalization

Statement	Error	Correction	Types of Error
According to Torgesen in Westwood (2008:33), "reading comprehension is both of cognitive and an effective activity".	Accordin g to Torgesen in Westwoo d (2008:33), "reading compreh nsion is both of cognitive and an effective activity".	Accordin g to Torgesen in Westwoo d (2008:33), "Reading compreh nsion is both of cognitive and an effective activity."	Capitali zation

Source: Researcher 2022

#### 5) Error in Quotation within Quotation

Based on data analysis the researcher found the errors that the writer made especially in quotation within quotation. The example of error in using quotation mark can be seen from the following statement.

##### Error in Quotation within Quotation

Statement	Error	Correction	Types of Error
According to	Accordin	Accordin	Quotatio

Crawford (2003:29) say that "brainstorming can help 'open students' mind" so they can think of ideas that might not normally have occurred to them".	g to g to n with Crawfor Crawford quotati d (2003:29), n (2003:29) "Brainsto say that rming "brainsto can help rming 'open can help students' "open mind' so students' they can mind" so think of they can ideas that think of might not ideas normally that have might occurred not to them." normally have occurred to them".	According to Thornbury (2005:6) stated that "speaking is like any other skill, driving or playing a musical instrument the more practice you get, the more likely it is you will be able to chunk small unit into larger ones. With fewer units to assemble at the moment of articulation, there is propotionall y greater gain in fluency".	According to Thornbury (2005:6) stated that "speaking is like any other skill, driving or playing a musical instrument the more practice you get, the more likely it is you will be able to chunk small unit into larger ones. With fewer units to assemble at the moment of articulation, there is propotionall y greater gain in fluency".
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Source: Researcher 2022

#### 6) Error in using Period

The researcher found error on direct quotation especially in using period. The example of error in using period words can be seen from the following statement.

#### Error in using Period

Statement	Error	Correction
		Typ s Err r

Source: Researcher 2022

#### 7) Error in Punctuation Brackets

The researcher found error on direct quotation especially in using brackets. The example of error in using brackets words can be seen from the following statement.

### Error in Punctuation Brackets

Statement	Error	Correction	Types of Error
According to Torgesen in Westwood (2008:33), "reading comprehension is both of cognitive and an effective activity".	Accordin g to Torgesen in Westwoo d (2008:33), "reading comprehe nsion is both of cognitive and an effective activity".	According to Torgesen in Westwood (2008:33), "Reading comprehension is both of cognitive and an effective activity."	Period

Source: Researcher 2022

### b. Types of Errors on Indirect Quotation

#### 1) Error in using reporting verb

Based on data analysis the researcher found error that the writer made in using reporting verb. The example of error in using reporting verb can be seen from the following statement.

### Error in Reporting Verb

Statement	Error	Correction	Types of Error
Ur (2009:129) that speaking classrooms tend to be based on transactional talk, short turns and fairly detached	Ur (2009:129) that speaking classrooms tend to be based on transactional talk, short turns and fairly detached	Ur (2009:129) stated that speaking classrooms tend to be based on transactional talk, short turns and fairly detached	Reporting Verb

argument or persuasion.

argument or persuasion. argument or persuasion.

Source: Researcher 2022

#### 2) Error in using single Quotation

Based on data analysis the researcher found error that writer made in using single quotation on indirect quotation. The example of error in using single quotation mark can be seen from the following statement.

### Error in Single Quotation

Statement	Error	correction	Types of Error
Arsyad (2009:172) state that 'Information will be easy to understand, because as many senses as possible especially of the ears, eyes and used to absorb the information in the media.	Arsyad (2009:172) state that 'Informat ion will be easy to understa nd, because as many senses as possible especially of the ears, eyes are used to absorb the informati on in the media.	Arsyad (2009:172) states that informati on will be easy to understa nd, because as many senses as possible especiall y the ears, and eyes are used to absorb the informati on in the media.	Single Quota tion

Typ of the ears, eyes and used to absorb the informatio n in the media.

Source: Researcher 2022

#### 3) Error in using commas

Based on data analysis the



researcher found error that writer made in using commas on indirect quotation. The example of error in using comma can be seen from the following statement.

#### Error in using Commas

Statement	Error	Correction	Types of Error
Hibbar and Wagner (2003:60) state that, there are the cycle of learning during process of writing.	Hibbar and Wagner (2003:60) state that, there are the cycle of learning during process of writing.	Hibbar and Wagner (2003:60) state that there are the cycle of learning during process of writing.	Punctuation Comm

as a guide and facilitator, of students performan ce in the ongoing process of developing a piece of written.

Source: Researcher 2022

#### 5) Error in Capitalization

Based on data analysis the researcher found error that the writer made in capitalization. The example of error in capitalization can be seen from the following statement.

#### Error in Capitalization

Source: Researcher 2022

#### 4) Error in Tense

Based on data analysis the researcher found error that the writer made in using reporting verb. The example of error in tense can be seen from the following statement.

#### Error in Tense

Statement	Error	Correction	Type of Error
Brown (2003:356) state that the evaluating of writing	Brown (2003:356) state that the evaluating of writing	Brown (2003:356) states that the evaluating of writing	tense

Statement	Error	Correction	Types of Error
Friedman (2006:125) State that, Video is an instructio nal tool for education al and industrial training.	Friedman (2006:125) State that, Video is an instructi onal tool for educatio nal and industria l training.	Friedman (2006:125) states that video is an instructio nal tool for education al and industrial training.	capital ization

Source: Researcher 2022

#### 6) Error in using Punctuation Period

Based on data analysis the researcher found error that the writer

made in capitalization. The example of error in capitalization can be seen from the following statement.

punctuation comma. For this case, the writer did not put comma before quotation mark.

#### 2)Reporting verb

The researcher found the error from student's writing especially in reporting verb. For this case, the writer used two reporting verbs in one quotation.

#### 3)Capitalization

The researcher found the error from student's writing especially in capitalization. For this case, the writer did not write capitalize of the first letter in direct quotation.

#### 4)Tense

The researcher found the error from student's writing especially in tense. For this case, the writer did not change tense of reporting verb in third singular pronoun.

#### Error in Period

Statement	Error	Correction	Type s of Error Period
Fulcher (2003:23). Speaking is the verbal use of language to communicate with other.	Fulcher (2003:23). Speaking is the verbal use of language to communicate with other.	Fulcher (2003:23) states that speaking is the verbal use of language to communicate with other.	

Source: Researcher 2022

### 1. The Description of Errors on Direct Quotation and Indirect Quotation

Error is happened when students have lack of knowledge in process something. In this case, the writers or students made errors because they have lack of knowledge about the writing especially in quotation. In quotation there were two kinds of them, they are: direct quotation and indirect quotation.

#### a. Errors on Direct Quotation

Based on the rules of using direct quotation, the writers made errors such as:

##### 1) Punctuation commas

The researcher found the error from student's writing especially in

#### 5)Quotation within quotation

The researcher found the error from student's writing especially in quotation within quotation. For this case, writer putted double quotation mark in quotation mark.

#### 6)Quotation of 40 words or more

The researcher found the error from student's writing especially in quotation of 40 words or more. For this case, writer did not change other form in direct quotation of quotation of 40 words or more by using punctuation colon.

#### 7)Punctuation Period

The researcher found the error from student's writing especially in period. For

this case, writer putted period after quotation mark.

#### 8) Punctuation brackets

The researcher found the error from student's writing especially in punctuation brackets. For this case, writer putted brackets in author's name. For example: According (Brassel&Rasisnki) 2008:15) "reading is the ability to comprehend or make meaning from written text".

#### b. Errors on Indirect Quotation

Based on the rules of using indirect quotation, the writers made errors such as:

##### 1) Reporting verb

The researcher found the error from student's writing especially in reporting verb. For this case, the writer did not write reporting verb only putted word *that*.

##### 2) Single quotation

The researcher found the error from student's writing especially in single quotation. For this case, the writer used single quotation in quotation.

##### 2) Punctuation commas

The researcher found the error from student's writing especially in punctuation comma. For this case, the writer used comma after putted word *that*.

##### 3) Tense

The researcher found the error from student's writing especially in tense. For this case, writer did not change of reporting verb in third singular pronoun

##### 4) Capitalization

The researcher found the error from student's writing especially in capitalization. For this case, the writer used capitalization after reporting verb.

##### 5) Punctuation period

The researcher found the error from student's writing especially in punctuation period. For this case, the writer putted period after quoted the quotation.

Based on result of data analysis, the researcher found those errors on direct and

indirect quotation in thesis written by students

English Education Study Program of STKIP Nias Selatan in 2020. In this research

used the theory from Oshima& Hogue (2006:42), there are two kinds of Quotations such as a) direct quotation, b) indirect quotation. The number of errors made by students' writing can be seen by following table.

**Number of Error on Direct and Indirect Quotation**

No	Number of Error	Direct Quotation	Indirect Quotation
1.	Tense	4	7
2.	Commas	25	9
3.	Period	21	7
4.	Quotation within Quotation	1	-
5.	Reporting Verb	7	7
6.	Capitalization	11	8
7.	Longer Text	3	-

	than	40	
	words		
8.	Brackets	1	-
9.	Quotation Mark	-	6
10	Single Quotation	-	2

*Search: Researcher 2022*

In this research, the researcher found the dominant errors on direct and indirect quotation which the writer did. Dominantly writers made errors on direct quotation in using commas and on indirect quotation in using commas also. That was the error which often found in quotation in students' writing. Some errors on direct quotation did not occur in indirect quotation were quotation within quotation, punctuation brackets, then longer text more than 40 words. While indirect quotation, some errors on indirect quotation occur in direct quotation were single quotation and quotation mark.

Based on the results of the researcher's analysis that students made errors in quotation for several reasons, firstly students followed the quotation rules from *Buku Panduan Penulisan Skripsi (PPS)* from the Nias Raya University which were different from the quotation rules as suggested by Oshima & Hogue's theory. Secondly, that students made errors because lack of knowledge of direct or indirect quotations.

## Discussion

Considering about the result, this section presented the discussion of the research findings. In this research, there was problem statement and the discussion

was only focused on it. As mentioned before, the aim of this research was to analyzed errors on direct and indirect quotation in thesis written by students of English Education Study Program of STKIP Nias Selatan in 2020.

According to Oshima & Hogue (2006:42), there are two kinds of quotations, they are: direct quotation and indirect quotation. Based on analysis of errors occurred which is tense, reporting verb, and punctuation because of the limitation of knowledge in using quotation.

In this research, researcher found 61 errors in students' writing especially in chapter two. In addition, the researcher categorizes the types of errors on direct and indirect quotation then both of direct and indirect, which is errors on direct quotation were 34 errors, while errors on indirect quotation were 27 errors.

Based on explanation above, it can be explained that the previous research finding that had been done by Stang, etc. (2018) almost similar the current researcher's finding. Their finding was mostly dominated many people did quotation errors on the Newcastle-ottawa scale. However, it was similar with the current researcher's finding in students' writing direct and indirect quotation.

Moreover, the same research that had been done by Smith & Hogue (2020) it was found a total errors rate of doing quotation in general science journals. It can be assumed that the result finding was similar with the current research.

#### D. Closing

The result of data analysis and research finding stated above, the result can be summarized as follows, types of errors on direct and indirect quotation which is occurred in tense, reporting verb, and punctuation, commas, period, brackets, quotation within quotation, capitalization, quotation of 40 words or more, single quotation and quotation mark because of the limitation of knowledge in using quotation.

Lack of knowledge of writing skill especially quotation can be errors in our writing. Because of that, we have to learn more about how to put the quotation especially direct and indirect quotation. Then, for us as students of English education we have a little bit different rules of input the quotation from some sources. Oshima & Hogue's book was talking about quotation is important for us to use it.

After carrying out the research, the researcher would like to give suggestion related to this result of research. Hopefully, it can be applied easily in learning more about writing especially on direct and indirect quotation and decrease the errors on direct and indirect quotation.

1. For the students, it is suggested to learn more about the writing especially on direct and indirect quotation and practice how to using direct and indirect quotation to avoid or committing error.
2. For the next researcher, it is suggested who are interesting to use this research in conducting the relevant research, other researcher should be explore more about

quotation.

3. And the last is for the educator who will write writing have to know and learn about direct and indirect quotation.

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