

THE USE OF QUIZIZZ AS A DIGITAL-BASED FORMATIVE ASSESSMENT TOOL IN ENGLISH LANGUAGE TEACHING

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Abstrak

Penelitian ini membahas pemanfaatan Quizizz sebagai alat penilaian formatif berbasis digital dalam pengajaran Bahasa Inggris (ELT). Tujuan utama penelitian ini adalah untuk menganalisis bagaimana Quizizz dapat mendukung keterlibatan siswa, motivasi belajar, dan efisiensi dalam proses penilaian. Dengan menggunakan pendekatan kualitatif melalui studi pustaka, data dikumpulkan dari jurnal ilmiah, buku, dan sumber daring terpercaya. Analisis dilakukan secara deskriptif-analitis untuk mengevaluasi fitur-fitur Quizizz dalam kaitannya dengan prinsip-prinsip asesmen formatif. Hasil penelitian menunjukkan bahwa Quizizz mampu meningkatkan partisipasi siswa melalui penerapan gamifikasi, umpan balik secara langsung, dan penilaian otomatis. Penggunaan platform ini tidak hanya membuat proses pembelajaran lebih interaktif, tetapi juga mendorong motivasi intrinsik dan kemampuan refleksi diri siswa. Lingkungan belajar menjadi lebih berpusat pada siswa, di mana mereka aktif dalam proses belajar dan mampu mengaitkan pengetahuan akademik dengan pengalaman praktis. Selain itu, Quizizz meningkatkan efisiensi penilaian dengan mempercepat proses koreksi serta memberikan data hasil belajar secara instan, yang dapat dimanfaatkan guru untuk memantau perkembangan siswa dan menyesuaikan strategi pengajaran. Kesimpulannya, Quizizz bukan sekadar media berbasis permainan, tetapi merupakan alat edukatif strategis yang selaras dengan tujuan asesmen formatif. Penelitian ini merekomendasikan agar guru mengintegrasikan Quizizz ke dalam praktik pengajaran sehari-hari untuk meningkatkan pengalaman belajar dan kualitas pengajaran di kelas ELT modern.

Kata Kunci: Quizizz; Penilaian Formatif; Pengajaran Bahasa Inggris; Keterlibatan Siswa; Alat Digital

Abstract

This study explores the use of Quizizz as a digital formative assessment tool in English Language Teaching (ELT). The primary objective of the research is to analyze how Quizizz can support student engagement, learning motivation, and assessment efficiency. Employing a qualitative approach through a literature review, data were collected from



scholarly journals, books, and reliable online sources. The analysis was conducted using a descriptive-analytic method to evaluate the features of Quizizz in relation to the principles of formative assessment. The findings indicate that Quizizz effectively enhances student participation through the use of gamification, immediate feedback, and automated scoring. The platform not only makes the learning process more interactive but also fosters intrinsic motivation and students' ability for self-reflection. It creates a student-centered learning environment, where learners actively engage in the learning process and are able to connect academic knowledge with practical experiences. Furthermore, Quizizz improves assessment efficiency by speeding up the grading process and providing instant learning data, which teachers can utilize to monitor student progress and adjust instructional strategies. In conclusion, Quizizz is not merely a game-based tool but a strategic educational resource aligned with the goals of formative assessment. The study recommends that educators integrate Quizizz into daily classroom practice to enhance learning experiences and improve the quality of instruction in modern ELT classrooms.

Keywords: *Quizizz; Formative Assessment; English Language Teaching; Student Engagement; Digital Tools.*

A. Introduction

The integration of technology into education has progressively advanced. Today, a range of technological tools like computers and mobile devices are utilized to support the achievement of learning objectives more effectively. Technology has become an essential part of modern education, especially in the teaching of English as a foreign language. While in the past technology was often associated with innovations like robots and automated machines designed to simplify life, today it plays a much broader role across various sectors including education. In the classroom context, technology is not only used to deliver content but also to enhance student engagement, support language learning,

and improve assessment practices (Syarifudin, 2021).

In conducting assessments, it is essential to use appropriate tools or media to ensure the process runs effectively. Assessment involves gathering, analyzing, and interpreting students' academic performance. For this reason, reliable assessment instruments are required. Research by Zuhriyah and Pratolo (2020) highlights that Quizizz is an engaging tool that can enhance students' confidence, motivation, and reading skills. (Zuhriyah & Pratolo, 2020).

Quizizz has been widely utilized as an assessment tool in EFL classrooms through its online testing features, enabling educators to evaluate multiple language skills such as reading, writing,



listening, and vocabulary across various educational levels. The platform's gamified interface, immediate feedback system, and automated scoring make it particularly suitable for engaging learners in active assessment while maintaining efficiency for instructors.

An experimental study conducted at the English language institution, Dynamic English Course, demonstrated that the use of Quizizz as an assessment tool significantly increased students' motivation and engagement in learning English. The study found that students responded positively to the game-like nature of the quizzes, which encouraged repeated practice and fostered a sense of competition and achievement. Furthermore, the instant feedback provided by Quizizz helped learners identify strengths and weaknesses in real time, supporting self-reflection and continuous improvement. These findings highlight the potential of digital assessment tools like Quizizz to enhance both learning outcomes and the overall classroom experience in EFL contexts.

Assessment Formative

Formative assessment is a process in which both teachers and students utilize assessment information. This type of assessment encourages students to actively engage in the learning process, fostering motivation. It also supports the development of learners' confidence and

independence as they carry out learning activities (Pertiwi, 2022).

Formative assessment emphasizes the continuous provision of feedback and tracking of student learning development. It is conducted regularly and consistently, with the main goal of informing instruction and offering feedback to support student growth (Black & Wiliam, 2009). The purpose is to be practical and informative, enabling both teachers and learners to recognize strengths and weaknesses and adjust teaching and learning approaches as needed (Moreira & Lara Freire, 2024).

Based on the reviewed literature, formative assessment plays a crucial role in promoting effective and student-centered learning. It is not merely a tool for measuring performance but a dynamic process that engages both teachers and students in monitoring progress and making instructional adjustments. As emphasized by Aulia, formative assessment fosters student motivation, confidence, and autonomy. Meanwhile, Helen underscores its continuous and consistent nature in providing constructive feedback. Combining these perspectives, it is evident that formative assessment is essential in creating a responsive learning environment where learners are actively involved in their own development and where teachers are better equipped to address individual learning needs.



English Language Teaching in Technology

Technology continues to advance across various areas of life. Most people around the world now rely on technology in their daily routines because it helps save both time and energy. In the field of English Language Teaching (ELT), technological advancements have become increasingly significant in enhancing both teaching and learning processes. The types of technology used in ELT are diverse and constantly evolving. Tools such as interactive whiteboards, video conferencing platforms, and educational games offer multimodal input and engage learners through various sensory channels, making language instruction more dynamic and effective. (Bello et al., 2020).

The integration of modern technology into English language instruction is widely recognized as the creative use of techniques, tools, resources, devices, systems, and strategies that directly support English teaching and help achieve learning objectives. As a result, technology is now widely acknowledged as a valuable educational aid across various teaching and learning environments (Al-qahtani, 2019).

Technology is seen as a driving force that shapes how English is taught in today's classrooms. The author views its integration in ELT not merely as a trend, but as a necessary response to evolving

educational needs. Through various tools such as interactive media, video conferencing, and learning applications technology supports teachers in delivering more engaging and effective lessons. It also helps students access content in diverse ways, making language learning more interactive and student-centered. Therefore, technology is considered essential in enhancing both teaching quality and learner outcomes in English education.

Quizizz

Quizizz is an application that incorporates the concept of gamification, utilizing a game-based learning system to encourage student participation. It plays a key role in promoting interactive teaching by capturing students' attention and serving as a medium to enhance their engagement in the learning process (Asmara et al., 2022). Moreover, by providing instant feedback, a competitive yet fun environment, and visually appealing content, Quizizz creates a learning atmosphere that motivates students to actively take part in classroom activities.

Quizizz is an online digital platform designed for creating assignments, tests, or quizzes. It serves as a student engagement tool that enables teachers to deliver interactive activities and assessments in a more engaging and dynamic way (Asmara et al., 2022). With features such as real-time feedback,



gamified elements, and customizable content, Quizizz helps foster a fun learning environment while also supporting formative assessment practices in the classroom. The platform allows teachers to track student performance instantly, identify learning gaps, and adjust instruction accordingly. Additionally, its user-friendly interface and compatibility with various devices make it accessible for both teachers and students, enhancing flexibility in teaching and learning—whether conducted in-person or remotely. As a result, Quizizz is increasingly recognized as a valuable tool in promoting active learning and improving student outcomes in English language teaching.

Quizizz, as an assessment platform, plays an important role in the evaluation process. According to (Muafa & Lestariningsih, 2025), assessment involves two main components: the process and the tools used. Quizizz is typically applied within the context of formative assessment, which encourages greater student involvement in evaluating their own learning progress. Through this approach, learners become more engaged and aware of their development, allowing them to take a more active role in achieving their academic goals during the learning process (Zuhriyah & Pratolo, 2020).

From the discussion above, it is evident that Quizizz holds significant

potential as a digital-based formative assessment tool in English language teaching. Its integration of gamification, instant feedback, and real-time performance tracking not only supports interactive and student-centered learning but also aligns with the core principles of formative assessment encouraging student participation, reflection, and continuous improvement. The author views Quizizz not merely as a digital tool, but as a strategic medium that fosters motivation, improves learning outcomes, and empowers both teachers and students to actively engage in the teaching and learning process. Its accessibility and adaptability further reinforce its relevance in modern English classrooms, making it a valuable asset in today's technology-integrated education.

B. Research Method

This study employs a qualitative approach, specifically using the library research method, to explore the use of digital-based formative assessment in English Language Teaching (ELT). A broad range of data sources were examined, including scientific journals, reference books, conference articles, and trusted online materials. Analysis was conducted using a descriptive-analytic framework, allowing the researcher to systematically describe, interpret, and synthesize key findings spanning the conceptual foundations, technological



tools, and pedagogical practices relevant to digital formative assessment in ELT.

Library research is well suited to this inquiry because it enables a comprehensive review of existing knowledge without the need for primary fieldwork. As noted by Fadli (2023), the library research method is characteristic of qualitative designs that emphasize holistically contextual understanding through document analysis rather than statistical measurement.

In this study, literature was selected and categorized based on thematic relevance such as technology-enhanced assessment, student engagement, and teacher feedback mechanisms. The descriptive-analytic process involved summarizing each source, identifying recurring patterns (e.g., increased motivation and efficiency from digital tools), and contrasting insights across different educational levels and contexts. The analysis also considered challenges such as teacher preparedness and digital access, as highlighted in recent literature.

By synthesizing these diverse sources, the study provides a robust conceptual framework for understanding how digital tools can support formative assessment in ELT. It further identifies gaps in the literature particularly around longitudinal evaluation of digital formative tools thus laying the groundwork for future empirical research.

The main focus of this research is to analyze the use of Quizizz as a digital-based formative assessment tool that supports the English teaching process. The analysis is conducted descriptively and analytically to identify how the features of Quizizz align with the principles of formative assessment and how its use can enhance student engagement, motivation, and learning achievement in English language learning.

C. Finding and Discussion

The Role of Quizizz in Supporting Formative Assessment

As stated by (Nurlela et al., 2024) Quizizz is an online learning application that incorporates game-based elements. It serves as an interactive, multiplayer educational platform that is easy for students to access and helps make learning more time-efficient. In addition to its role in engaging students during lessons, Quizizz also supports teachers in assessing student understanding effectively. This makes it not only a learning tool, but also a valuable platform for formative assessment.

Formative assessment, often referred to as assessment for learning, is a process in which both teachers and learners utilize assessment data to support learning. As explained by (Muafa & Lestariningsih, 2025) formative assessment involves more than just measuring progress—it encourages active participation, boosts



motivation, and fosters student confidence and independence in learning activities. To support the implementation of this kind of assessment, digital tools like Quizizz offer practical and engaging features that align well with the core principles of formative assessment (Pertwi, 2022).

Study conducted by (Amalia, 2020) emphasizes the role of Quizizz as an effective online assessment tool in English language teaching, particularly in supporting formative assessment processes that promote ongoing feedback and improvement. Building on this, Quizizz has gained recognition as a technology-driven platform that enhances the formative assessment experience for both teachers and learners. Offering features such as leaderboards, avatars, and memes, it creates an engaging assessment environment that fosters participation. Its flexibility, accessibility, and self-paced mode further contribute to personalized learning, making Quizizz a valuable tool in modern educational settings (Moreira & Lara Freire, 2024).

Quizizz serves as more than just a digital game-based learning application; it has proven to be a practical and effective tool for formative assessment, particularly in the context of English language teaching. Drawing from various studies and expert perspectives, it is evident that Quizizz aligns well with the principles of formative assessment providing

immediate feedback, encouraging active engagement, and supporting student-centered learning. Its accessible features, gamified design, and ability to personalize the learning experience make it a valuable resource for educators aiming to enhance assessment practices through technology. Therefore, integrating Quizizz into classroom assessment can contribute significantly to improving both teaching strategies and learning outcomes.

Increasing Student Motivation and Engagement

In the learning process, various challenges frequently arise. These challenges can be external, such as issues related to facilities, infrastructure, and the teaching methods applied. Besides external factors, internal factors also play a role—particularly those related to the learners themselves. One common internal issue is the lack of student motivation. To increase student motivation, teachers need to find appropriate and creative teaching methods or tools that can support the learning process. Learning motivation is an important aspect that every teacher should understand, as it helps encourage students to feel enthusiastic, happy, and eager to learn. To support this effort, teachers can utilize digital tools such as Quizizz, which offers an interactive and gamified approach to learning that helps boost student motivation and engagement (Naufal et al., 2023).



Quizizz is a technology-based platform that features multiplayer games designed for classroom use. It displays students' answers directly on the screen, making the learning process more interactive. Research on the use of online quizzes as learning and assessment tools highlights that combining quizzes with effective instructional strategies brings several benefits. This integration supports increased learning motivation, promotes higher levels of activity engagement, and contributes to improved academic achievement (Zuhriyah & Pratolo, 2020).

Quizizz functions as an assessment tool in the classroom and has the potential to enhance students' motivation. It encourages a sense of friendly competition, prompting learners to aim for higher scores. In addition, being able to view others' scores motivates students to participate in assessments without causing negative feelings. After completing the quiz, students have the opportunity to review the questions and reflect on their own understanding. As noted by (Fadilah, 2023) this process supports better retention of lesson content, showing that Quizizz effectively increases students' motivation in learning English. In addition to boosting motivation, Quizizz also plays an important role in increasing student engagement during the learning process.

In general, engagement refers to active involvement and participation. It plays a crucial role, particularly for students who tend to be passive or lack motivation. Engagement is needed to help rebuild students' motivation and strengthen their connection to the school environment. It acts as a bridge that links key areas in a student's life such as home, school, peers, and the wider community to their learning experience and desired outcomes. Quizizz is an application that adopts the concept of gamification, using a game-based system as a learning tool to encourage students to participate in learning. More importantly, Quizizz supports interactive teaching activities by capturing students' attention and serving as a medium to enhance their engagement in the classroom (Fariziah Nur et al., 2021).

Based on the discussion above, it can be concluded that Quizizz is not only a tool for delivering assessments, but also a strategic medium that addresses two critical aspects of the learning process: motivation and engagement. Its gamified features, accessibility, and interactive nature provide a supportive environment for students, especially those who struggle with participation and focus. By combining instructional goals with enjoyable experiences, Quizizz helps bridge the gap between traditional learning challenges and modern



classroom needs. In the context of English language teaching, its ability to promote formative assessment, self-reflection, and active participation makes it a highly valuable digital tool. Therefore, integrating Quizizz into classroom practices can be seen as a practical and innovative step toward creating more student-centered and effective learning experiences.

Enhancing Assessment Efficiency in ELT

Using Quizizz in English language teaching can significantly improve assessment efficiency. Its automated scoring, immediate feedback, and detailed reporting help teachers manage the evaluation process faster and more effectively. Research shows that teachers appreciate the platform's automated scoring, immediate feedback, and comprehensive reporting, which significantly reduce grading time and streamline the evaluation process (Khulud, 2023). Moreover, its user-friendly interface and real-time performance insights make it especially valuable for managing assessments in both in-class and online (Adhi et al., 2023).

In addition to saving time in the assessment process, the leaderboard or ranking feature displayed directly on Quizizz also has a positive psychological impact on students. The effectiveness of implementing assessments through the

Quizizz application can contribute to improving students' academic performance. The appearance of rankings serves as a motivational factor, as students are encouraged to perform better to avoid being at the bottom of the score list. Therefore, using Quizizz as a formative assessment tool proves to be effective in enhancing students' learning outcomes (Mariani, 2021).

In terms of assessment efficiency, Quizizz provides teachers with practical tools that streamline grading and improve the accuracy of learning evaluations. Quizizz, when used as a formative assessment tool, offers an engaging and enjoyable interface that helps prevent student boredom during the learning process. Additionally, the platform reduces the likelihood of cheating during assessments and enhances students' motivation to learn English. For teachers, Quizizz simplifies the evaluation process by automatically displaying students' answers and scores, including a ranking system that encourages performance improvement (Pertiwi, 2022).

The integration of Quizizz into English language teaching represents a practical and innovative solution for conducting efficient formative assessments. The combination of automated scoring, real-time feedback, and accessible reports not only saves teachers time but also improves the



quality and accuracy of evaluation. Additionally, features such as the leaderboard and immediate result display serve a dual purpose motivating students and streamlining the teacher's workload. These advantages demonstrate that Quizizz goes beyond being a simple gamified tool; it effectively supports pedagogical goals in English language classrooms. Overall, Quizizz stands out as a digital assessment platform that promotes active learning while significantly enhancing assessment efficiency in both traditional and digital learning environments.

D. Conclusion

This study concludes that Quizizz is an effective digital tool for supporting formative assessment in English Language Teaching (ELT). Its key features including gamification, real-time feedback, and automated scoring play a significant role in enhancing student motivation, engagement, and learning outcomes. By integrating these interactive elements, Quizizz transforms traditional assessment into a more dynamic and enjoyable process, encouraging students to actively participate in their learning and engage in self-reflection on their progress.

In addition to benefiting students, Quizizz improves the efficiency of the assessment process for teachers. Automated scoring and instant access to performance data reduce grading time

and allow educators to quickly identify learning gaps, adjust instructional strategies, and provide targeted support. This aligns seamlessly with the principles of formative assessment, which emphasize continuous feedback, student-centered learning, and the promotion of reflective thinking to enhance educational outcomes.

Moreover, Quizizz contributes to the development of a student-centered learning environment, where learners are not merely passive recipients of information but active participants in constructing knowledge. The platform's ability to combine assessment and gamified learning experiences makes it a practical, innovative, and versatile solution for modern classrooms. By incorporating Quizizz into everyday ELT practice, teachers can enhance both the quality of instruction and the overall learning experience, fostering higher engagement, motivation, and academic achievement among students.

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